

Sports and Social Inclusion (On the Example of Summer Sport Academy for Unaccompanied Children). Part 2

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(Summary)

The present study is scientific and practical in nature. The aim of the study was to analyse the results of the research conducted in the Safe Zone in the Registration and Reception Centre (RRC) Sofia – Ovcha kupel with students from Sofia University and National Sports Academy. The paper is structurally divided into two parts. In the first part, the activities implemented at the academy are traced. The second part is devoted to the analysis of good practices, and the derivation of principles that could be useful in the future formation of educational strategies and programs, policies for isolated and marginalised communities and future institutional solutions.

Keywords: sport; integration; social inclusion; unaccompanied children; refugees

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